### In the office / clinical space:

## The million dollar question...

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# When can I play?



### **Strategies for Return to Play**

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### **Questions Raised**

- What is a concussion?
- How common are they?
- What happens inside the brain with concussion?
  - Structural injury? Inflammation? Bleeding?
- How do I know? What do I / we do?
- When can he/she return to school?
- What about headaches at school?

### **Questions Raised**

- When is it safe to return to play?
- Can we predict who? Genetics? Biomarkers?
- How many is too many?
- Do subclinical blows matter?
- Can concussions be prevented?
  - Helmets, mouthguards, headbands, neck strengthening, rule changes, etc?

### Return to Play (RTP)

- No same day return to play in kids!!!
   (10 38% still do)
- Must be individualized as recovery rates differ from kid to kid
- Graduated, stepwise approach
- Similar to return to school progression

## Return to Play: 7 Step Plan

Stage	Activity	Sport specific exercise	Goals
1	No physical activity	none	Recovery and elimination of symptoms
2	Light aerobic activity	Walk, stationary bike,	Increase heart rate
3	Moderate activity	Jogging, slow change in speed and direction	Increase aerobic activity
4	Non contact sports specific drills	Dribbling ,passing, catching, jumping, tracking objects	Maximize aerobic activity, introduce sport activity, thinkin
5	Limited contact	Sleds, pads, 1v1 Controlled setting	Add deceleration, rotation movements,
6	Full practice	Resume training activities	Frequent assessments, restore confidence
7	Return to play	Normal game play	Frequent assessments

### **Return to Play**

#### Return to physical activity following concussion

Football

Stage	Activity	Football specific exercise	Objective of the stage
1	No physical activity     Complete physical and cognitive rest	No activity	Recovery and elimination of symptoms
2	Light serobic activity	10 to 15 minutes of walking at home or at field, or stationary brike	Add light serobic activity and monitor for symptom return
3	Moderate serobic activity     Light resistance training	20 to 30 minutes of jogging with helmet     Light weight lifting (one set of 10 reps)	Increase aerobic activity and monitor for symptom return
4	Noncontact football-specific drifts	Moving In/out of three-point stance, bear crawls through turnel, tites, step over bags (vertical and lateral), CB/centier exchange, CB drop backs, passing, break downs and plant, jump outs, backpadaling, match the hips, up/downs "Sar without halmate progress to halmate and stall of preprincing."	Maximize serobic activity     Accelerate to full speed with change of directions (sould     Introduce rotational head movements     Monitor for symptoms
5	Limited contact football drills	Stage 4 workout in full pads     Hit/push pads then sled (focus on technique—head up, square up, stay low), step and hit, run and hit, leverage drill, punch drill	Maximize aerobic activity     Add deceleration/rotational forces in controlled setting     Monitor for symptoms
6	Full contact practice (after medical clearance)	Normal training activities	Frequent assessments throughout the practice     Monitor for symptoms
7	Return to play	Normal game play	Assess frequentily     Monitor for symptoms     Consider one side of the ball only, no special-teams play

May begin Stage 2 when symptoms are markedly diminished, and can tolerate a partial school day

May begin Stage 3 when a full school day is tolerated.

May progress to the next stage every 24 hours as long as symptoms do not worsen



#### Return to physical activity following concussion Lacrosse (Boys)

Stage	Activity	Lacrosse- specific exercise	Objective of the stage
1	No physical activity     Complete physical and cognitive rest	No activity	Recovery and elimination of symptoms.
2	Light serobic activity	10 to 15 minutes of walking at home or at field, or stationary bike	Add light aerobic activity and monitor for symptom return
3	Moderate aerobic activity     Light resistance training	20 to 30 minutes of jogging with helmet and gloves     Ught weight lifting (one set of 10 reps)	Increase aerobic activity and monitor for symptom return
4	Noncontact lacrosse-specific drills	Crading, catching, scooping, fielding ground balls, shooting, change of direction, give and go, waterfall drill, hamster drill, primithed drill, eagle eye drill "Sar with helmst and gloss, progress to full patch groups fee."	Maximize aerobic activity     Accelerate to full speed with change of directions (cuts)     Introduce rotational head movements     Monitor for symptoms
s	Limited contact lacrosse drills	Riding after the shot, riding off the end line, pick and roll, 1 v 1 scramble, 3 v 2, 3 v 4      Fullpade	Maximize aerobic activity     Add deceleration/rotational forces in controlled setting     Monitor for symptoms
6	Full practice (after medical clearance)	Normal training activities	Frequent assessments throughout the practice     Assess frequently during line changes     Monitor for symptoms
7	Return to play	Normal game play	Assess frequently     Monitor for symptoms

May begin Stage 2 when symptoms are markedly diminished, and can tolerate a partial school day

May progress to the next stage every 24 hours as long as symptoms do not worsen



May begin Stage 3 when a full school day is tolerated.

This is general information and is not specific medical advice. Always consult with a doctor or healthcare provider if you have questions or concerns about the health of a dulid.



- Baseball/softball
- Basketball
- Cheerleading
- Football
- Gymnastics
- Ice hockey
- Lacrosse boys
- Lacrosse girls
- Soccer
- Swimming
- Wrestling

#### Return to physical activity following concussion

#### Lacrosse (Boys)

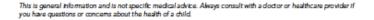
Stage	Activity	Lacrosse- specific exercise	Objective of the stage
1	No physical activity     Complete physical and cognitive rest	No activity	Recovery and elimination of symptoms
2	Light aerobic activity	10 to 15 minutes of walking at home or at field, or stationary bike	Add light aerobic activity and monitor for symptom return
3	Moderate aerobic activity     Light resistance training	20 to 30 minutes of jogging with helmet and gloves     Light weight lifting (one set of 10 reps)	Increase aerobic activity and monitor for symptom return
4	Noncontact lacrosse-specific drills	Cradling, catching, scooping, fielding ground balls, shooting, change of direction, give and go, waterfall drill, harnster drill, pirwheel drill, eagle eye drill     "Start with halmat and gloves, progress to full pads if symptom-free	Maximize aerobic activity     Accelerate to full speed with change of directions (cuts)     Introduce rotational head movements     Monitor for symptoms
5	Limited contact lacrosse drills	Riding after the shot, riding off the end line, pick and roll, 1 v 1 scramble, 3 v 2, 3 v 4     *Fullpads*	Maximize aerobic activity     Add deceleration/rotational forces in controlled setting     Monitor for symptoms
6	Full practice (after medical clearance)	Normal training activities	Frequent assessments throughout the practice     Assess frequently during line changes     Monitor for symptoms
7	Return to play	Normal game play	Assess frequently     Monitor for symptoms

May begin Stage 2 when symptoms are markedly diminished, and can tolerate a partial school day.

May begin Stage 3 when a full school day is tolerated.

May progress to the next stage every 24 hours as long as symptoms do not worsen.







- Lots of symptoms
- Usually 1-3 days

Goal: Get back in school and improve symptoms

- As symptoms improve, add light aerobic activity that does not worsen symptoms
  - Walking, stationary bike

Goal: Increase HR to 30-40% max (max HR is 220-age)

- Moderate aerobic activity
  - 20-30 min jogging
  - Light weight or resistance training
  - Slowly change speed and direction
  - Dribble, throw/catch ball

Goal: Increase HR to 40-60% max

Add resistance, vestibular stress

Track moving objects

- Should be symptom free and tolerating full school day with minimal accommodations
- Intense aerobic activity/supervised play
  - 40-60 min running, accelerate to full speed
  - Increase resistance training
  - Non contact sport-specific drills
  - Pre-competition warm-up
  - No head contact

Goal: Increase HR 60-80% max, mimic the sport

- Symptom free, no academic accommodations
- Controlled contact / training drills
  - Normal practice session
  - Limited contact if part of the sport
  - Frequent assessments

Goal: 60-90 max HR

Mimic sport without risk or re-injury

- Full school day
- Normal training activities
  - Frequent assessments

Goal: Resume full training activity without restriction Restore confidence

- Clear for game play
  - Must be in writing by qualified medical professional trained in concussions
  - Frequent assessments

### Return to Play (RTP) Summary

- Allow at least 24 hours per stage
  - If symptoms worsen, wait 24 hours and resume at the previous stage
- Ok to start light activity (stage 2) even with minimal symptoms
- Symptom free for stage 3-4
- If RTL and RTP overlap, RTL takes precedence